

# LESSON PLAN

## PRIMARY SURVEY

Please ensure you have adequate first aid knowledge before teaching this lesson.

Please contact us if you need any help or guidance with this.

### 1. DETAILS OF TEACHER

Name:	Date:	Time:	Class:
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### 2. DETAILS OF LEARNING OBJECTIVES

**By the end of the lesson, students will be able to:**

- > assess a situation for dangers to themselves and the casualty
- > assess the casualty's condition, open their airway and check for breathing and circulation.

### 3. DETAILS OF ACTIVITIES, TIMINGS AND RESOURCES REQUIRED

**Note:** We appreciate that you may not be able to spend a full hour on this topic. Feel free to choose activities to fit the time you have available. For example, you could do one task from each starter, development and plenary category.

Activity	Suggested timing	Resources required
<b>Starter activities</b>		
Discuss the students' understanding of the word 'accident' using their own experiences. Record and display responses from the students.	5 mins	Whiteboard
Introduce the students to the first action - identifying danger and making the situation safe. Discuss the importance of personal safety.	5 mins	
<b>Development activities</b>		
Explain the sequence of the primary survey - danger, response, airway, breathing and circulation (check for bleeding) - DRABC	10 mins	PowerPoint presentation
Ask for two volunteers, being aware of gender mix and appropriate clothing. Talk through the danger, response, airway, breathing and circulation sequence and the volunteers can carry out the actions as described.	10 mins	PowerPoint presentation
Working in pairs, all of the students can imitate and practise what they have just seen. Allow enough time for each student to practise at least twice.	15 mins	
<b>Plenary activities</b>		
Create an accident scenario, for example a student who has fallen off a chair or tripped on the carpet and has become unresponsive but is still breathing. Select a student to be the first aider. Talk the first aider through the whole primary survey.	10 mins	PowerPoint presentation
<b>Plenary activities</b>		
Create a second scenario where the casualty is in a heap on the floor or is responsive and able to respond to questions.		

### 4. DETAILS OF ASSESSMENT FOR LEARNING

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Shared LOs       | <input type="checkbox"/> Question/answer       | <input type="checkbox"/> Extended question/answer |
| <input type="checkbox"/> Peer assessment  | <input type="checkbox"/> Self assessment       | <input type="checkbox"/> Oral feedback            |
| <input type="checkbox"/> Written feedback | <input type="checkbox"/> Reflection/evaluation | <input type="checkbox"/> Group work               |

## 5. TEACHER NOTES

Use this space for differentiation notes, the role of any classroom support, evaluation notes, etc.

## 6. DETAILS OF SUBJECT-SPECIFIC VOCABULARY

Airway, assess, breathing, responsive, cardiopulmonary resuscitation (CPR), danger, primary survey, recovery position, response, unresponsive.

## 7. CURRICULUM LINKS